



Outreach to Limited English Proficient Populations by Local Public Health Agencies

1. Have you identified the LEP populations for your jurisdiction (county)?
 - a. Languages
 - b. Approximate size of populations
2. Which county services have the greatest interaction with these populations (for example, Child and Teen Check Up, MFIP, Medical Assistance)?
3. Where do these populations congregate?
4. What informal networks exist within these populations?
5. Are there individuals who are known as leaders within these populations? Who are they?
6. What community-based organizations do these populations use and trust for critical information?
7. What community-based organizations serve these populations?
 - a. Housing
 - b. Social services
 - c. Faith communities
 - d. Adult Basic Education
 - e. English Language Literacy programs
 - f. Clinics or Health Services
 - g. Childcare, K-12 schools
 - h. Libraries
8. Where are they employed? What industries employ them?
9. Are there particular radio stations or newspapers in your county that serve these populations (for example, a Spanish language radio station or program)?
10. Has the LPH agency built on-going relationships with any of the organizations that serve these populations or with leaders of these communities?
11. Potential partners for LPH agencies:
 - a. Emergency Preparedness
 - b. County human services
 - c. University of Minnesota Extension Service
 - d. Health Plans
 - e. Hospitals
 - f. Local public school district
 - g. Local public television
 - h. Community organizations that serve LEPs